

# Planning Your Project-Based Curriculum Unit

What will be the CONTEXT?

What CONTENT do you want your students to learn in the course of your unit?

What intellectual and emotional PROCESSES do you want the students to develop during the course of the unit?

What culminating PRODUCT will show you that the students understand the content and processes taught throughout the unit?

What CRITERIA will be used to evaluate the product

## What are the components of a Project-Based Unit?

*Beginning*

*Middle*

*End*

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# What are the components of a Project-Based SS Unit?

| <i>Beginning</i>                  | <i>Middle</i>                                                            |                                                                          |                                                                          | <i>End</i>                                                                                                                                                                                   |                                                                                                          |
|-----------------------------------|--------------------------------------------------------------------------|--------------------------------------------------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| <b>Context</b>                    | <b>Content Lesson</b>                                                    | <b>Content Lesson</b>                                                    | <b>Content Lesson</b>                                                    | <b>Process</b><br><b>Culminating Project &amp; Self-Management Lessons</b><br><i>Pre-Research</i><br><b>Set criteria</b><br><b>Decide</b><br><b>Plan</b><br><i>Research</i><br><b>Create</b> | <b>Product</b><br>Student Presentations<br><br>Prepare Present<br><br>Self-Evaluate<br><br>Metacognition |
| Who<br>What<br>Why<br>When<br>How | <b>SS discipline</b><br>Content<br>Process<br>Practice Skills<br>Product | <b>SS Discipline</b><br>Content<br>Process<br>Practice Skills<br>Product | <b>SS Discipline</b><br>Content<br>Process<br>Practice Skills<br>Product | Intro to Project Options<br>Self-management lessons                                                                                                                                          | Rubric to evaluate                                                                                       |